

**Objectives**

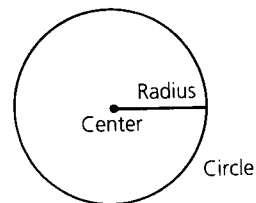
After studying this section, you will be able to

- Identify the characteristics of circles
- Recognize chords and diameters of circles
- Recognize special relationships between radii and chords

**Part One: Introduction****Basic Properties and Definitions**

The following definitions will help you extend and organize what you already know about circles.

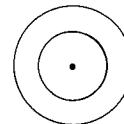
**Definition** A *circle* is the set of all points in a plane that are a given distance from a given point in the plane. The given point is the **center** of the circle, and the given distance is the **radius**. A segment that joins the center to a point on the circle is also called a radius. (The plural of radius is radii.)



The definitions of circle and radius can be used to prove a theorem you saw in Chapter 3: *All radii of a circle are congruent* (Theorem 19).

Although all circles have the same shape, their sizes are determined by the measures of their radii.

**Definition** Two or more coplanar circles with the same center are called **concentric** circles.



**Definition** Two circles are congruent if they have congruent radii.

**Definition** A point is inside (in the **interior** of) a circle if its distance from the center is less than the radius.

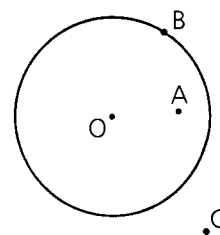
Points O and A are in the interior of  $\odot O$ .

**Definition** A point is outside (in the *exterior* of) a circle if its distance from the center is greater than the radius.

Point C is in the exterior of  $\odot O$ .

**Definition** A point is on a circle if its distance from the center is equal to the radius.

Point B is on  $\odot O$ .

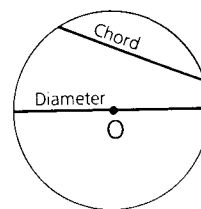


### Chords and Diameters

Points on a circle can be connected by segments called *chords*.

**Definition** A *chord* of a circle is a segment joining any two points on the circle.

What is the longest chord of a circle? Is there a shortest chord?



**Definition** A *diameter* of a circle is a chord that passes through the center of the circle.

The ideas of circumference and area of a circle are important in geometry. We now review two formulas presented in Chapter 3.

### Circumference and Area of a Circle

The area of a circle can be found with the formula

$$A = \pi r^2$$

and the circumference (perimeter) of a circle can be found with the formula

$$C = \pi d$$

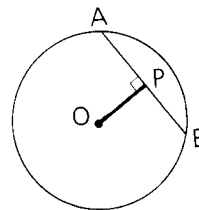
where  $r$  is the circle's radius,  $d$  is its diameter, and  $\pi \approx 3.14$ .

## Radius-Chord Relationships

$OP$  is the distance from  $O$  to chord  $\overline{AB}$ .

### Definition

The distance from the center of a circle to a chord is the measure of the perpendicular segment from the center to the chord.



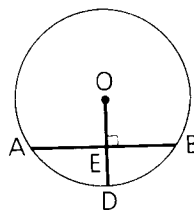
The following three theorems are useful in establishing special relationships between radii and chords.

**Theorem 74** *If a radius is perpendicular to a chord, then it bisects the chord.*

Given:  $\odot O$ ,

$\overline{OD} \perp \overline{AB}$

Prove:  $\overline{OD}$  bisects  $\overline{AB}$ .

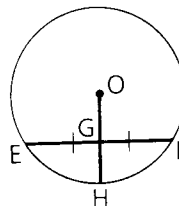


**Theorem 75** *If a radius of a circle bisects a chord that is not a diameter, then it is perpendicular to that chord.*

Given:  $\odot O$ ;

$\overline{OH}$  bisects  $\overline{EF}$ .

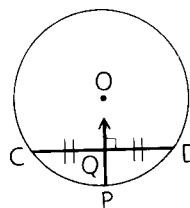
Prove:  $\overline{OH} \perp \overline{EF}$

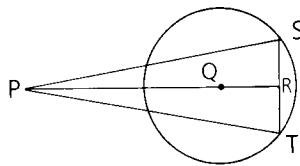


**Theorem 76** *The perpendicular bisector of a chord passes through the center of the circle.*

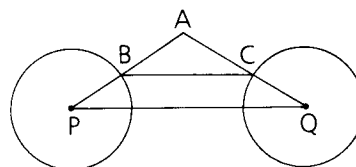
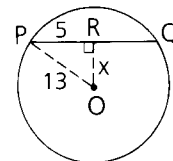
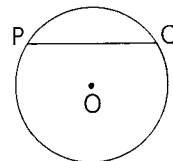
Given:  $\overleftrightarrow{PQ}$  is the  $\perp$  bisector of  $\overline{CD}$ .

Prove:  $\overleftrightarrow{PQ}$  passes through  $O$ .



[illegible]

1 $\odot Q, \overline{PR} \perp \overline{ST}$ 2 $\overline{PR}$ bisects $\overline{ST}$ .  3 $\overline{PR} \perp$ bis. $\overline{ST}$ 4 $\overline{PS} \cong \overline{PT}$	1 Given 2 If a radius is $\perp$ to a chord, it bisects the chord. ( $\overline{QR}$ is part of a radius.) 3 Combination of steps 1 and 2 4 If a point is on the $\perp$ bis. of a segment, then it is equidistant from the endpoints.
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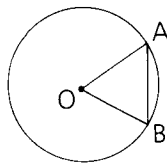


1 $\triangle ABC$ is isosceles ( $\overline{AB} \cong \overline{AC}$ ).	1 Given
2 $\odot P$ and $Q$ , $\overline{BC} \parallel \overline{PQ}$	2 Given
3 $\angle ABC \cong \angle P$ , $\angle ACB \cong \angle Q$	3 $\parallel$ lines $\Rightarrow$ corr. $\angle$ s $\cong$
4 $\angle ABC \cong \angle ACB$	4 If $\triangle$ , then $\triangle$ .
5 $\angle P \cong \angle Q$	5 Transitive Property
6 $\overline{AP} \cong \overline{AQ}$	6 If $\triangle$ , then $\triangle$ .
7 $\overline{PB} \cong \overline{CQ}$	7 Subtraction (1 from 6)
8 $\odot P \cong \odot Q$	8 $\odot$ with $\cong$ radii are $\cong$ .

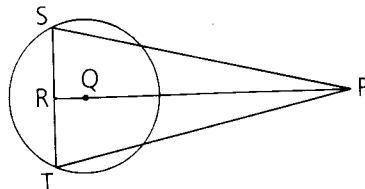
## Part Three: Problem Sets

### Problem Set A

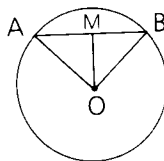
- 1 Given:  $\odot O$ , chord  $\overline{AB}$   
 Prove: a  $\triangle AOB$  is isosceles.  
 b  $\angle A \cong \angle B$



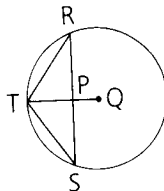
- 2 Given:  $\odot Q$ ,  $\overline{PR} \perp \overline{ST}$   
 Prove:  $\angle S \cong \angle T$



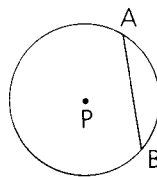
- 3 Given:  $\odot O$ ;  $\overline{OM}$  is a median.  
 Conclusion:  $\overline{OM}$  is an altitude.



- 4 Given:  $\odot Q$ ,  $\overline{QT} \perp \overline{RS}$   
 Prove:  $\overline{TQ}$  bisects  $\angle RTS$ .

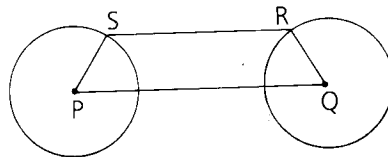


- 5 Chord  $\overline{AB}$  measures 12 mm and the radius of  $\odot P$  is 10 mm. Find the distance from  $\overline{AB}$  to P.



- 6 Find the length of a chord that is 15 cm from the center of a circle with a radius of 17 cm.

- 7 Given: PQRS is an isosceles trapezoid,  
 with  $\overleftrightarrow{SR} \parallel \overleftrightarrow{PQ}$ .  
 Conclusion:  $\odot P \cong \odot Q$

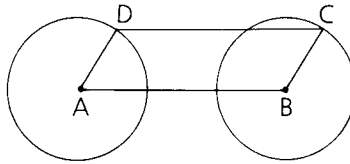


- 8 Find, to the nearest tenth, the circumference and the area of a circle whose diameter is 7.8 cm.

### Problem Set A, continued

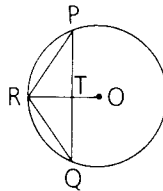
- 9 Given:  $\odot A \cong \odot B$ ,  
 $\overleftrightarrow{AD} \parallel \overleftrightarrow{BC}$

Prove: ABCD is a  $\square$ .



### Problem Set B

- 10 Given:  $\odot O$ ;  
 $\overleftrightarrow{OR}$  bisects  $\overline{PQ}$ .  
 Prove:  $\overleftrightarrow{RO}$  bisects  $\angle PRQ$ .

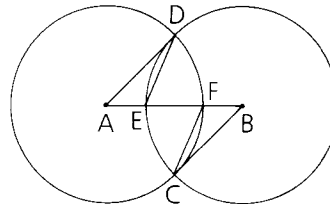


- 11 Find the distance from the center of a circle to a chord 30 m long if the diameter of the circle is 34 m.

- 12 Find the radius of a circle if a 24-cm chord is 9 cm from the center.

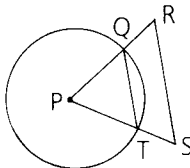
- 13 Given:  $\odot A$  and  $\odot B$  intersect as shown.  
 $\overline{DE} \parallel \overline{FC}$ ,  $\angle ADE \cong \angle FCB$ ,  
 $\overline{DE} \cong \overline{FC}$

Prove:  $\odot A \cong \odot B$



- 14 Two circles intersect and have a common chord 24 cm long. The centers of the circles are 21 cm apart. The radius of one circle is 13 cm. Find the radius of the other circle.

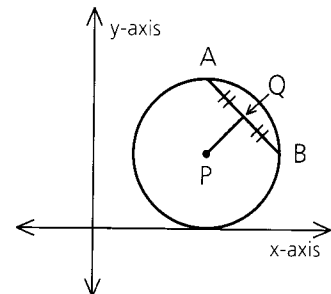
- 15 Given:  $\odot P$ ,  
 $\overleftrightarrow{QT} \parallel \overleftrightarrow{RS}$   
 Conclusion:  $\overline{QR} \cong \overline{TS}$



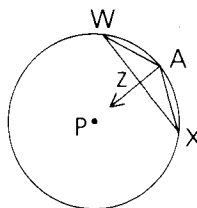
- 16  $\overline{PQ}$  is a diameter of  $\odot O$ .  $P = (-3, 17)$  and  $Q = (5, 2)$ . Find the center and the radius of  $\odot O$ .

- 17  $\odot P$  just touches (is tangent to) the x-axis.  $P = (15, 13)$  and  $Q = (19, 16)$ .

- Find the radius of  $\odot P$ .
- Find  $PQ$ .
- Find the length of  $\overline{AB}$ .

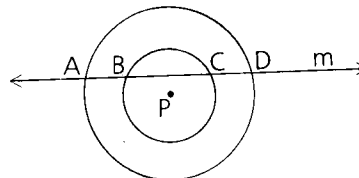


- 18** Given:  $\odot P$ ;  
 $Z$  is the midpt. of  $\overline{WX}$ .  
 $\triangle WAX$  is isosceles, with  
base  $\overline{WX}$ .  
Prove:  $\overleftrightarrow{AZ}$  passes through  $P$ .

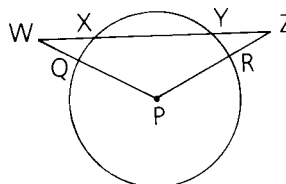


### Problem Set C

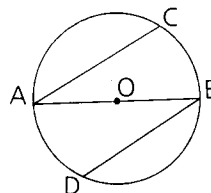
- 19** Given: Two concentric circles with center  $P$ .  
Line  $m$  intersects the circles at  $A$ ,  
 $B$ ,  $C$ , and  $D$ .  
Conclusion:  $\overline{AB} \cong \overline{CD}$



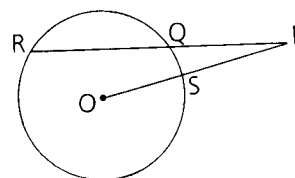
- 20** Given:  $\odot P$ ,  $\overline{WX} \cong \overline{YZ}$   
Prove:  $\overline{WQ} \cong \overline{ZR}$



- 21** Given:  $\overline{AB}$  is a diameter of  $\odot O$ .  
 $\overleftrightarrow{AC} \parallel \overleftrightarrow{BD}$   
Conclusion:  $\overline{AC} \cong \overline{BD}$



- 22** Find the radius of a circle in which a 48-cm chord is 8 cm closer  
to the center than a 40-cm chord.
- 23** In circle  $O$ ,  $PQ = 4$ ,  $RQ = 10$ , and  $PO = 15$ .  
Find  $PS$  (the distance from  $P$  to  $\odot O$ ).



- 24** An isosceles triangle with each leg measuring 13 is inscribed in  
a circle. If the altitude to the base of the triangle is 5, find the  
radius of the circle.
- 25** Two circles intersect and have a common chord. The radii of the  
circles are 13 and 15. The distance between their centers is 14.  
Find the length of their common chord.

## CONGRUENT CHORDS

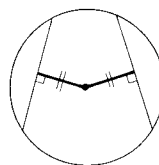
**Objective**

After studying this section, you will be able to

- Apply the relationship between congruent chords of a circle

**Part One: Introduction**

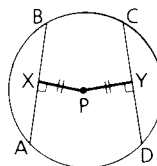
If two chords are the same distance from the center of a circle, what can we conclude?



**Theorem 77** *If two chords of a circle are equidistant from the center, then they are congruent.*

Given:  $\odot P$ ,  $\overline{PX} \perp \overline{AB}$ ,  $\overline{PY} \perp \overline{CD}$ ,  $\overline{PX} \cong \overline{PY}$

Prove:  $\overline{AB} \cong \overline{CD}$

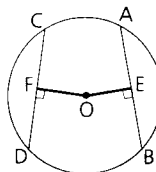


The proof of Theorem 77 is left for you to do. (Use four congruent triangles.) The converse of Theorem 77 can also be proved.

**Theorem 78** *If two chords of a circle are congruent, then they are equidistant from the center of the circle.*

Given:  $\odot O$ ,  $\overline{AB} \cong \overline{CD}$ ,  $\overline{OE} \perp \overline{AB}$ ,  $\overline{OF} \perp \overline{CD}$

Prove:  $\overline{OE} \cong \overline{OF}$





## Part Two: Sample Problems

**Problem 1**

Given:  $\odot O$ ,  $\overline{AB} \cong \overline{CD}$ ,  
 $OP = 12x - 5$ ,  $OQ = 4x + 19$

Find:  $OP$

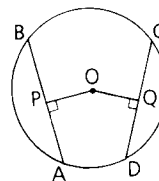
**Solution**

Since  $\overline{AB} \cong \overline{CD}$ ,  $OP = OQ$ .

$$12x - 5 = 4x + 19$$

$$x = 3$$

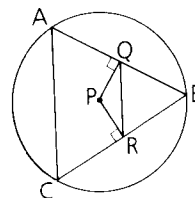
$$\text{Thus, } OP = 12(3) - 5 = 31.$$



**Problem 2**

Given:  $\triangle ABC$  is isosceles, with base  $\overline{AC}$ .  
 $\odot P$ ,  $\overline{PQ} \perp \overline{AB}$ ,  $\overline{PR} \perp \overline{CB}$

Prove:  $\triangle PQR$  is isosceles.



**Proof**

- 1  $\odot P$ ,  $\overline{PQ} \perp \overline{AB}$ ,  $\overline{PR} \perp \overline{CB}$
- 2  $\triangle ABC$  is isosceles, with base  $\overline{AC}$ .
- 3  $\overline{AB} \cong \overline{CB}$

$$4 \quad \overline{PQ} \cong \overline{PR}$$

5  $\triangle PQR$  is isosceles.

- 1 Given
- 2 Given
- 3 An isosceles  $\triangle$  has two  $\cong$  sides.
- 4 If two chords of a circle are  $\cong$ , then they are equidistant from the center.
- 5 A  $\triangle$  with two  $\cong$  sides is isosceles.

Why do you think it was necessary to be given  $\overline{PQ} \perp \overline{AB}$  and  $\overline{PR} \perp \overline{CB}$ , even though they did not seem to play an active role in the proof?



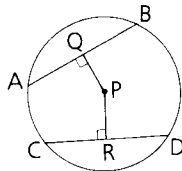
## Part Three: Problem Sets

### Problem Set A

- 1 In a circle, chord  $\overline{AB}$  is 325 cm long and chord  $\overline{CD}$  is  $3\frac{1}{4}$  m long. Which is closer to the center?

- 2 Given:  $\odot P$ ,  $\overline{PQ} \cong \overline{PR}$ ,  
 $AB = 6x + 14$ ,  
 $CD = 4 - 4x$

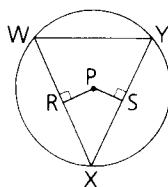
Find:  $AB$



### Problem Set A, continued

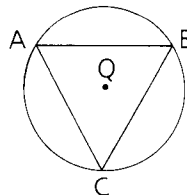
- 3 Given:  $\odot P$ ,  $\overline{PR} \perp \overline{WX}$ ,  
 $\overline{PS} \perp \overline{XY}$ ,  $\overline{PR} \cong \overline{PS}$

Conclusion:  $\angle W \cong \angle Y$



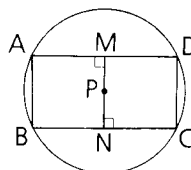
- 4 Given: Equilateral  $\triangle ABC$  is inscribed in  $\odot Q$ .

Conclusion:  $\overline{AB}$ ,  $\overline{BC}$ , and  $\overline{CA}$  are equidistant from the center.



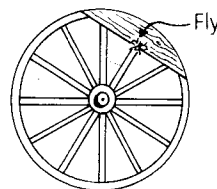
- 5 Given:  $\odot P$ ;  
 $P$  is the midpoint of  $\overline{MN}$ .  
 $\overline{MN} \perp \overline{AD}$ ,  $\overline{MN} \perp \overline{BC}$

Conclusion:  $ABCD$  is a  $\square$ .



- 6 A fly is sitting at the midpoint of a wooden chord of a circular wheel. The wheel has a radius of 10 cm, and the chord has a length of 12 cm.

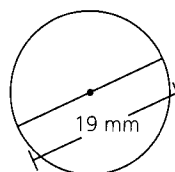
- a How far from the hub (center) is the fly?  
 b The wheel is spun. What is the path of the fly?



### Problem Set B

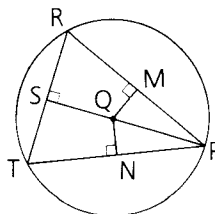
- 7 To the nearest hundredth, find

- a The area of the circle  
 b The circumference of the circle



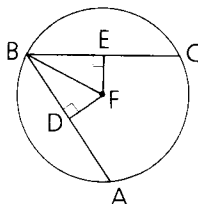
- 8 Given:  $\odot Q$ ,  $\overline{PS} \perp \overline{RT}$ ,  
 $\overline{MQ} \perp \overline{RP}$ ,  $\overline{NQ} \perp \overline{PT}$

Conclusion:  $\overline{MQ} \cong \overline{NQ}$

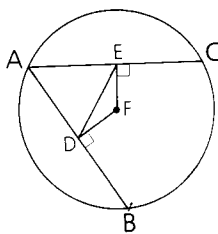


- 9 Given:  $\odot F$ ,  
 $\overline{FE} \perp \overline{BC}$ ,  $\overline{FD} \perp \overline{AB}$ ;  
 $\overline{BF}$  bisects  $\angle ABC$ .

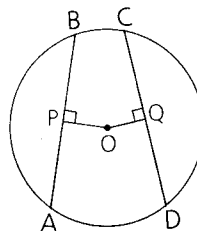
Prove:  $\overline{BC} \cong \overline{BA}$



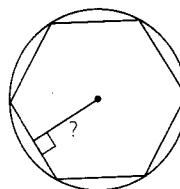
- 10 Given:  $\odot F$ ,  $\overline{AB} \cong \overline{AC}$ ,  
 $\overline{DF} \perp \overline{AB}$ ,  $\overline{EF} \perp \overline{AC}$   
 Prove:  $\triangle ADE$  is isosceles.



- 11 In circle O,  $PB = 3x - 17$ ,  $CD = 15 - x$ ,  
 and  $OQ = OP = 3$ .  
 a Find AB.  
 b Find the radius of  $\odot O$ .



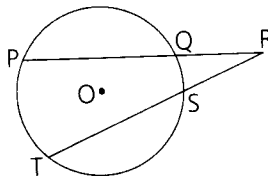
- 12 A regular hexagon with a perimeter of 24 is inscribed in a circle. How far from the center is each side?



- 13 A 16-by-12 rectangle is inscribed in a circle. Find the radius of the circle.

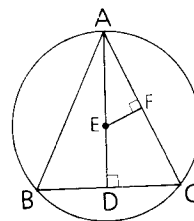
### Problem Set C

- 14 Given:  $\odot O$ ,  $\overline{PQ} \cong \overline{TS}$   
 Prove:  $\overline{RQ} \cong \overline{RS}$



- 15 Given:  $\triangle ABC$  is isosceles, with  
 $\overline{AB} \cong \overline{AC}$ .  
 $\odot E$ ,  $\overline{AD} \perp \overline{BC}$ ,  $\overline{EF} \perp \overline{AC}$ ,  
 $AF = 6$ ,  $ED = 1$

Find: a The radius of the circle  
 b The perimeter of  $\triangle ABC$

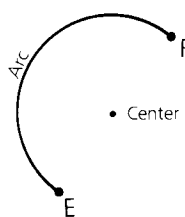
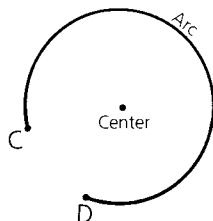
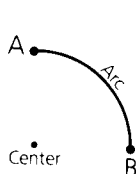


- 16 Two chords intersect inside a circle. Prove that if a diameter drawn through the intersection point bisects the angle formed by the chords, then the chords are congruent. (Hint: Prove that the chords are equidistant from the center of the circle.)

**Objectives**

After studying this section, you will be able to

- Identify the different types of arcs
- Determine the measure of an arc
- Recognize congruent arcs
- Apply the relationships between congruent arcs, chords, and central angles

**Part One: Introduction****Types of Arcs****Definition**

An **arc** consists of two points on a circle and all points on the circle needed to connect the points by a single path.

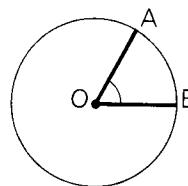
**Definition**

The center of an arc is the center of the circle of which the arc is a part.

**Definition**

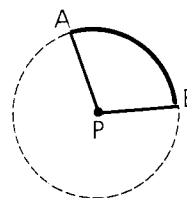
A **central angle** is an angle whose vertex is at the center of a circle.

Radii  $\overline{OA}$  and  $\overline{OB}$  determine central angle AOB.



**Definition**

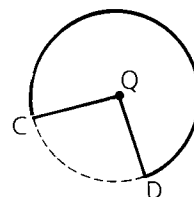
A **minor arc** is an arc whose points are on or between the sides of a central angle.



Central angle APB determines minor arc AB.

**Definition**

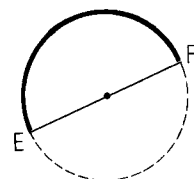
A **major arc** is an arc whose points are on or outside of a central angle.



Central angle CQD determines major arc CD.

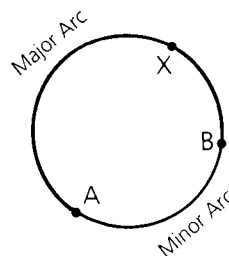
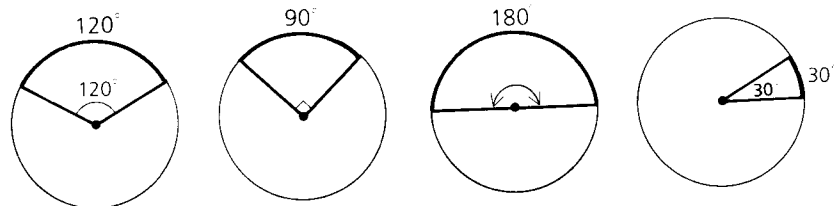
**Definition**

A **semicircle** is an arc whose endpoints are the endpoints of a diameter.



Arc EF is a semicircle.

The symbol  $\frown$  is used to label arcs. The minor arc joining A and B is called  $\widehat{AB}$ . The major arc joining A and B is called  $\widehat{AXB}$ . (The extra point, X, is named to make it clear that we are referring to the arc from A to B by way of point X. This helps to avoid confusion when a major arc or a semicircle is being discussed.)

**The Measure of an Arc****Definition**

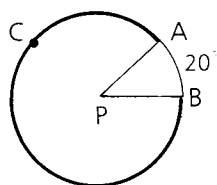
The measure of a minor arc or a semicircle is the same as the measure of the central angle that intercepts the arc.

**Definition**

The measure of a major arc is 360 minus the measure of the minor arc with the same endpoints.

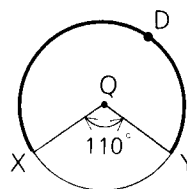
**Example**

**a** Given:  $m\widehat{AB} = 20$   
Find:  $m\widehat{ACB}$



$$\begin{aligned} m\widehat{ACB} &= 360 - 20 \\ &= 340 \end{aligned}$$

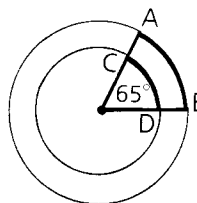
**b** Given:  $m\angle XQY = 110$   
Find:  $m\widehat{XDY}$



$$\begin{aligned} m\widehat{XY} &= m\angle XQY = 110 \\ \text{Therefore, } m\widehat{XDY} &= 360 - 110 \\ &= 250 \end{aligned}$$

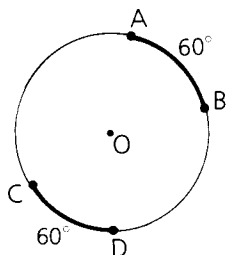
**Congruent Arcs**

Two arcs that have the same measure are not necessarily congruent arcs. In the concentric circles shown,  $m\widehat{AB} = 65$  and  $m\widehat{CD} = 65$ , but  $\widehat{AB}$  and  $\widehat{CD}$  are not congruent. Under what conditions, do you think, will two arcs be congruent?

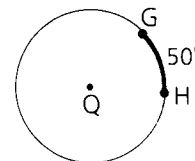
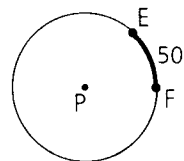


**Definition**

Two arcs are congruent whenever they have the same measure and are parts of the same circle or congruent circles.



We may conclude that  $\widehat{AB} \cong \widehat{CD}$ .

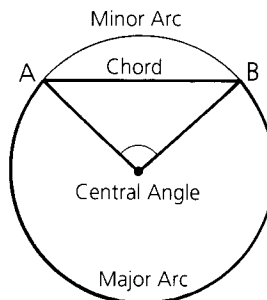


If  $\odot P \cong \odot Q$ , we may conclude that  $\widehat{EF} \cong \widehat{GH}$ .

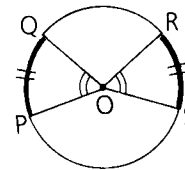
**Relating Congruent Arcs, Chords, and Central Angles**

In the diagram, points A and B determine one central angle, one chord, and two arcs (one major and one minor).

You can readily prove the following theorems.

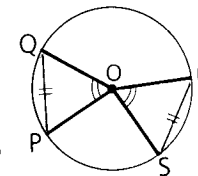


**Theorem 79** *If two central angles of a circle (or of congruent circles) are congruent, then their intercepted arcs are congruent.*



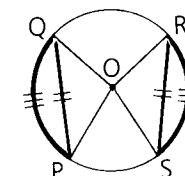
**Theorem 80** *If two arcs of a circle (or of congruent circles) are congruent, then the corresponding central angles are congruent.*

**Theorem 81** *If two central angles of a circle (or of congruent circles) are congruent, then the corresponding chords are congruent.*



**Theorem 82** *If two chords of a circle (or of congruent circles) are congruent, then the corresponding central angles are congruent.*

**Theorem 83** *If two arcs of a circle (or of congruent circles) are congruent, then the corresponding chords are congruent.*

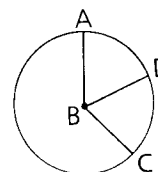


**Theorem 84** *If two chords of a circle (or of congruent circles) are congruent, then the corresponding arcs are congruent.*

To summarize, in the same circle or in congruent circles, congruent chords  $\Leftrightarrow$  congruent arcs  $\Leftrightarrow$  congruent central angles.

## Part Two: Sample Problems

**Problem 1** Given:  $\odot B$ ;  
D is the midpt. of  $\widehat{AC}$ .  
Conclusion:  $\overrightarrow{BD}$  bisects  $\angle ABC$ .



**Proof**

- 1  $\odot B$ ; D is the midpt. of  $\widehat{AC}$ .
- 2  $\widehat{AD} \cong \widehat{DC}$
- 3  $\angle ABD \cong \angle DBC$
- 4  $\overrightarrow{BD}$  bisects  $\angle ABC$ .

- 1 Given
- 2 The midpoint of an arc divides the arc into two  $\cong$  arcs.
- 3 If two arcs of a circle are  $\cong$ , then the corresponding central  $\angle$ s are  $\cong$ .
- 4 If a ray divides an  $\angle$  into two  $\cong$   $\angle$ s, then the ray bisects the  $\angle$ .

**Problem 2** If  $m\widehat{AB} = 102$  in  $\odot O$ , find  $m\angle A$  and  $m\angle B$  in  $\triangle AOB$ .

**Solution**  $\widehat{AB} = 102^\circ$ , so  $\angle AOB = 102^\circ$ .

The sum of the measures of the angles of a triangle is 180, so

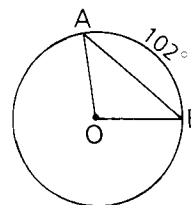
$$m\angle AOB + m\angle A + m\angle B = 180$$

$$102 + m\angle A + m\angle B = 180$$

$$m\angle A + m\angle B = 78$$

But  $\overline{OA} \cong \overline{OB}$ , so that  $\angle A \cong \angle B$ .

Hence,  $m\angle A = 39$  and  $m\angle B = 39$ .



**Problem 3** **a** What fractional part of a circle is an arc of  $36^\circ$ ? Of  $200^\circ$ ?

**b** Find the measure of an arc that is  $\frac{7}{12}$  of its circle.

**Solution** **a**  $36^\circ$  is  $\frac{36}{360}$ , or  $\frac{1}{10}$ , of a  $\odot$ .

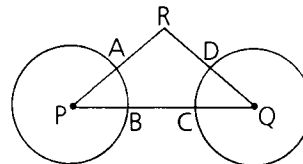
$200^\circ$  is  $\frac{200}{360}$ , or  $\frac{5}{9}$ , of a  $\odot$ .

**b** There are  $360^\circ$  in a whole  $\odot$ .

$$\frac{7}{12} \text{ of } 360 = \frac{7}{12} \cdot \frac{360}{1} = 210$$

**Problem 4** Given:  $\odot P$  and  $Q$ ,  
 $\angle P \cong \angle Q$ ,  $\overline{AR} \cong \overline{RD}$

Prove:  $\widehat{AB} \cong \widehat{CD}$  (Hint: First prove that  $\odot P \cong \odot Q$ .)



**Proof**

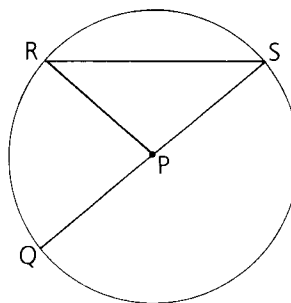
1 $\odot P$ and $Q$	1 Given
2 $\angle P \cong \angle Q$	2 Given
3 $\overline{RP} \cong \overline{RQ}$	3 If $\triangle$ , then $\triangle$ .
4 $\overline{AR} \cong \overline{RD}$	4 Given
5 $\overline{AP} \cong \overline{DQ}$	5 Subtraction Property
6 $\odot P \cong \odot Q$	6 $\odot$ with $\cong$ radii are $\cong$ .
7 $\widehat{AB} \cong \widehat{CD}$	7 If two central $\angle$ s of $\cong \odot$ are $\cong$ , then their intercepted arcs are $\cong$ .

## Part Three: Problem Sets

### Problem Set A

1 Match each item in the left column with the correct term in the right column.

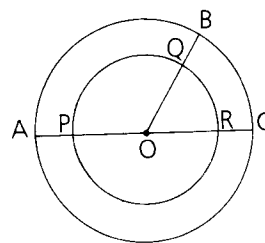
- |                   |                 |
|-------------------|-----------------|
| a $\widehat{QRS}$ | 1 Radius        |
| b $\overline{QS}$ | 2 Diameter      |
| c $\widehat{RQS}$ | 3 Chord         |
| d $\widehat{RS}$  | 4 Minor arc     |
| e $\overline{RS}$ | 5 Major arc     |
| f $\angle RPQ$    | 6 Semicircle    |
| g $\overline{PS}$ | 7 Central angle |





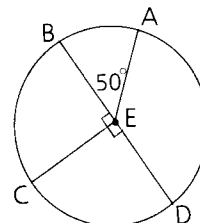
- 2 Given: Two concentric circles with center O;  
 $\angle BOC$  is acute.

- Name a major arc of the smaller circle.
- Name a minor arc of the larger circle.
- What is  $m\widehat{BC} + m\widehat{PQ}$ ?
- Which is greater,  $m\widehat{BC}$  or  $m\widehat{PQ}$ ?
- Is  $\widehat{BC}$  congruent to  $\widehat{QR}$ ?

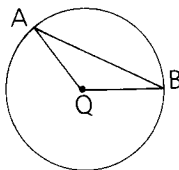


- 3 In circle E, find each of the following.

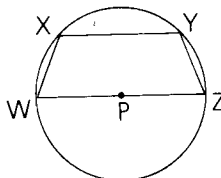
- $m\widehat{BC}$
- $m\widehat{AD}$
- $m\widehat{ACD}$
- $m\widehat{BAD}$
- $m\widehat{ADC}$



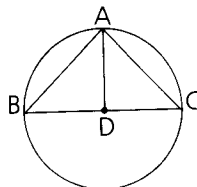
- 4 Given:  $\odot Q$ ,  $\angle A = 25^\circ$   
 Find:  $m\widehat{AB}$



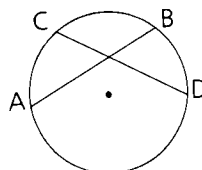
- 5 Given:  $\odot P$ ,  
 $\widehat{WY} \cong \widehat{XZ}$   
 Conclusion:  $\overline{WX} \cong \overline{YZ}$



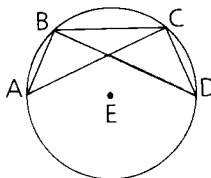
- 6 Given:  $\odot D$ ,  $\angle B \cong \angle C$   
 Conclusion:  $\widehat{AB} \cong \widehat{AC}$



- 7 Given:  $\overline{AB} \cong \overline{CD}$   
 Conclusion:  $\widehat{AC} \cong \widehat{BD}$

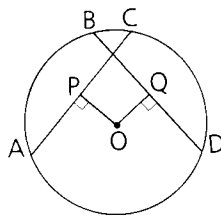


- 8 Given:  $\odot E$ ,  
 $\overline{AB} \cong \overline{CD}$   
 Prove:  $\overline{BD} \cong \overline{AC}$

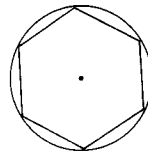




- 17 Given:  $\odot O$ ,  
 $\overline{OP} \perp \overline{AC}$ ,  $\overline{OQ} \perp \overline{BD}$ ,  
 $\overline{OP} \cong \overline{OQ}$   
 Conclusion:  $\widehat{AB} \cong \widehat{CD}$



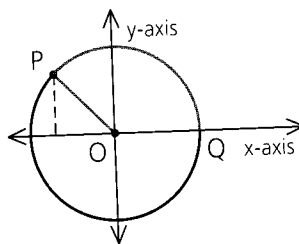
- 18 A polygon is inscribed in a  $\odot$  if all its vertices lie on the  $\odot$ . Find the measure of the arc cut off by a side of each of the following inscribed polygons.



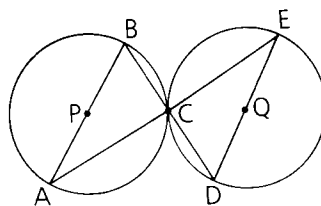
- a A regular hexagon
- b A regular pentagon
- c A regular octagon

- 19 Point P is located at  $(-5, 5)$ .

- a Find the radius of  $\odot O$ .
- b Find the measure of  $\widehat{PQ}$ .

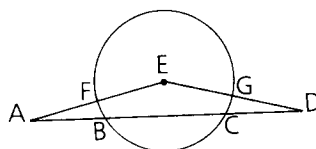


- 20 Given:  $\odot P \cong \odot Q$ ,  
 $\overline{BC} \cong \overline{CD}$   
 Conclusion:  $\angle A \cong \angle E$

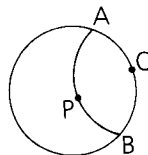


### Problem Set C

- 21 Given:  $\odot E$ ,  
 $\overline{AB} \cong \overline{CD}$   
 Conclusion:  $\widehat{FB} \cong \widehat{CG}$



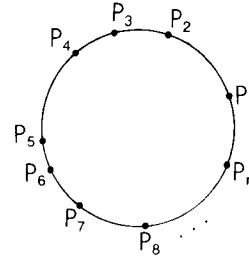
- 22 From point Q on circle P, an arc is drawn that contains point P. Find the measure of the arc AQB that is cut off.



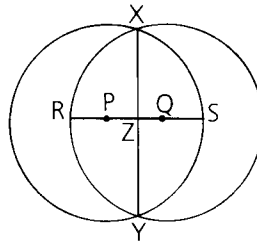
### Problem Set C, *continued*

- 23** If  $n$  points are selected on a given circle, find a formula

- For the number of chords that can be drawn between pairs of these points
- For the number of arcs formed—including major and minor arcs and semicircles (Hint: Draw circles and count arcs for  $n = 1, 2, 3, \dots$  until you see a number pattern.)
- For the measure of an arc formed by a side of a regular  $n$ -gon inscribed in the circle



- 24** Given:  $\odot P \cong \odot Q$ ,  
 $XY = 8$ ,  
 $RP = QS = 1$   
 Find:  $PQ$



- 25** Prove that if an equilateral polygon is inscribed in a circle, then it is equiangular.
- 26** Find, to the nearest tenth, the coordinates of point  $P$  on the circle with center  $O$  and radius 10, given that  $m\widehat{PQ} = 40$ . (Hint: Use trigonometry.)

